

Name: \_\_\_\_\_

Educational stage	Grade	Group	Number	Date
	5º			

**Review exercises - 1st Term**

**1. What do the characters look like? (Look at page 6 – Pupil’s book)**

e.g.: Lucas is short. He’s got short brown hair and brown eyes.

- a. Lily \_\_\_\_\_.
- b. Tom \_\_\_\_\_.
- c. Anna \_\_\_\_\_.
- d. Max \_\_\_\_\_.



**2. Write about your best friend. (Reference – Page 9 – Pupil’s book)**

e.g. :

My best friend’s name is Suzie. She’s very tall. She’s 1 metre 65 centimetres!  
She’s 12. She’s got short straight hair and dark eyes. We like watching films.  
We go to the cinema every weekend.



Draw or glue a  
picture of your  
friend

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3. Look  and match  :

e.g. How high is the bed? It's 80 centimetres.



a. How tall is Dan? \_\_\_\_\_.



b. How tall is the rabbit? \_\_\_\_\_.



c. How high is the chair? \_\_\_\_\_.



d. How high is the violin? \_\_\_\_\_.



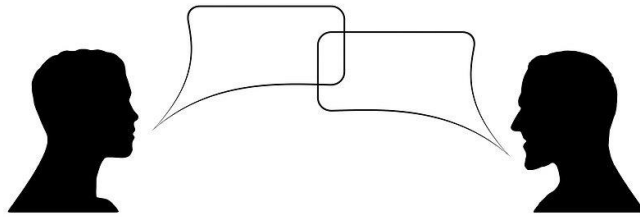
55 cm

85 cm

1m15cm

28cm

4. Make suggestions: (Look at page 11 – Pupil’s book)



a. What shall we do today?  
How about \_\_\_\_\_ ?



b. What shall we do today?  
How about \_\_\_\_\_ ?



c. What shall we do today?  
How about \_\_\_\_\_ ?



d. What shall we do today?  
How about \_\_\_\_\_ ?



5.



Read and answer. Circle yes or no.

Are you good at ... ?

Music	yes	no	making films	yes	no
Art	yes	no	playing table tennis	yes	no
dancing	yes	no	gymnastics	yes	no
singing	yes	no	karate	yes	no
playing the piano	yes	no	playing the guitar	yes	no

6. Now interview 3 family members and write about them.

e.g.: My mom is good at Art but she isn't very good at gymnastics.

My dad is good at playing table tennis.

My brother isn't good at singing.

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**Recommendation:**

Do the online exercises available on Cambridge platform to review. Study Units: Welcome back! and Unit 1 (Fun Sports).

Informações para os pais:

Os exercícios e instruções estão em inglês, assim como são passados em sala. Deixem as crianças fazerem as atividades sozinhas e, auxiliem-nas, apenas quando realmente for necessário.

**1. Sugestões de respostas:**

- a. Lily has got long dark hair. / Lily has got long straight hair. / She's got dark eyes. / She's tall. / She's got glasses.
- b. Tom is tall. / He's got short fair hair and green eyes.
- c. Anna is short. / She's got red hair and green eyes.
- d. Max is white and brown.

**2. Escrever sobre o seu melhor amigo, de acordo com o modelo. Os alunos podem mostrar este exercício para a professora quando voltarem.**

**3. Olhe e ligue.**

- a. Dan is 1 metre 15 centimetre.
- b. The rabbit is 28 centimetres ou It's 28 centimetres.
- c. The chair is 85 centimetres ou It's 85 centimetres.
- d. The violin is 55 centimetres ou It's 55 centimetres.

**4. Faça sugestões em inglês:**

- a. How about playing table tennis?
- b. How about going bowling?
- c. How about going fishing? / How about fishing?
- d. How about playing football/soccer?

**5. Leia e responda. Circule Yes or No (respostas pessoais).**

**6. Agora entreviste e escreva sobre 3 membros da família.**

**Recomendação:**

Faça os exercícios da Plataforma online de Cambridge para revisão. Estudar as Unidades: Welcome back! e Unidade 1 (Fun sports).